

A form should be completed for each candidate and submitted with the work for moderation.

## Candidate Record Sheet

Learner Name **P. Turner**

Learner number **xxxx**

Centre Name **Projects High**

Centre Number **xxxxxx**

Unit Name **Dissertation**

Unit Number **P301**

### Project checklist

The final Project should include the following items:

- a Project Proposal Form
- a Project activity log or diary
- records of research carried out (which could be included within the project outcome or given separately)
- the Project Outcome\*
- an evaluation
- evidence of the presentation

### Project Contents

*Please list the format of the items submitted as part of the Project, note whether this evidence is shared with other candidates and if so who (A4 Report, portfolio, sketchbook, CD of sound track, DVD of play/film, video, etc)*

**A4 report**

### Authentication confirmation/consent

**Candidate:** I hereby certify to the best of my knowledge that this work:

- has been produced without any assistance beyond that recorded and allowed by the scheme of assessment.
- is not work which has been or will be submitted for another qualification.

I also agree to my coursework being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators.

**Signature:**

*Paige Turner*

**Teacher:** I confirm that the learner's work was conducted under the conditions laid out by the specification. I have authenticated the learner's work and am satisfied that to the best of my knowledge the work produced is:

- solely that of the learner
- is not work that has been or will be submitted for another qualification.

**Signature: P J Smith**

**Print Name** *in block capitals please:*

**P J SMITH**

## Teacher - Assessor marks and supporting comments

Comments related to the assessment criteria which support the mark awarded for each Assessment Objective should be entered on the grid below.

Assessment Objective	Teacher-Assessor comments	Teacher-Assessor Mark	Moderator Mark
<b>AO1 Manage</b> <b>(9 marks)</b> Comment:	Paige developed her research question and refined it independently. The question was well defined and reasonably well focussed, though perhaps it was a little ambitious. Her plan is clear, concise and she gave careful thought to her objectives and rationale. Her time management skills were strong. She met all deadlines. She kept clear and detailed records of her activities and discussed problems she faced and solved. She did not make adjustments to her original plan but none were needed.	8	
<b>AO2 Use Resources</b> <b>(12 marks)</b> Comment:	Paige used a wide range of different types of sources, including making effective use of an interview as part of her research. Her research was referenced appropriately and a suitable bibliography was included. There was careful selection of source material, with analysis and some synthesis, although more linkage could have been made between sources. The level of understanding was impressively strong and she showed good awareness of the context for her research, discussing the impact of technology and possible implications for mental illness. The reliability and objectivity of all her sources was evaluated.	10	
<b>AO3 Develop and Realise</b> <b>(24 marks)</b> Comment:	Paige's dissertation was well structured, logically organised and clearly written. She writes very well and made very few errors of language. There was some good use of technical terms. Her understanding is perceptive and she constructed a well thought-out argument, with some consideration of counter-arguments. Perhaps there could have been some more consideration of the arguments against her view. Her conclusion gave a succinct summary of her point of view and arguments and she demonstrated awareness of wider implications.	20	

<p><b>AO4 Review</b> (9 marks) Comment:</p>	<p>In her written evaluation she showed insight and self-awareness and gave a thorough explanation of the extent to which she had achieved her aims. She adeptly identified weaknesses and limitations in the project's interpretations. She gave well-justified reasons to explain what she could do differently next time and drew some perceptive conclusions about the research process. She performed well in the oral presentation. The mark awarded reflects both the quality of her presentation and her written evaluation.</p>	<p>8</p>	
	<p>Total Mark</p>	<p>46/54</p>	<p>/54</p>